

# PCS Federal Programs in Private Schools Fall Consultation Meeting

**SEPTEMBER 25, 2025** 

## Welcome

Quick Get to Know Your Table

# Stand Share Sit



## Welcome

Quick Get to Know Your Table

# Stand Share Sit

Your name, your school, and 2 things

you like about living in Pinellas County.



# Today's Agenda

- Welcome
- Federal Updates
- Program: Title II, Part A
- Program: Title IV, Part B
- Program: Title I, Part A
- Program: Title III
- Program: IDEA
- Closing
- Exit Ticket



**Elephant in the Room** 

TITLE II

TITLE III

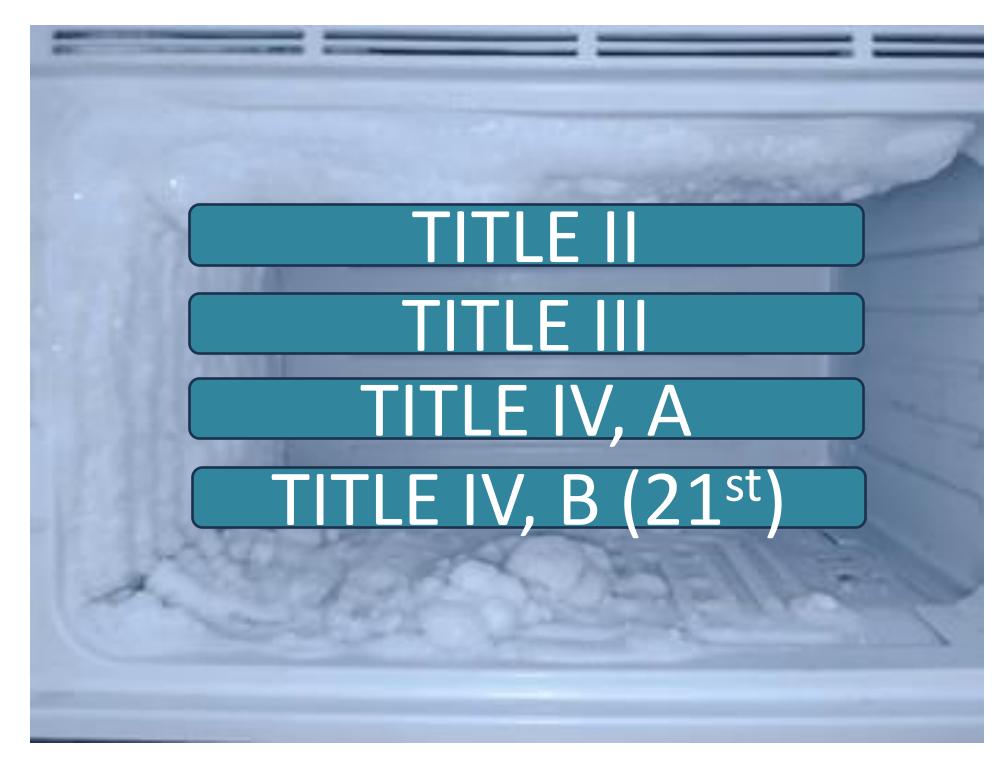
TITLE IV, A

TITLE IV, B (21st)

IDEA



**Elephant in the Room** 



TITLE I, A
IDEA



What laws govern Title Grants and Equitable Services?



## Title Grants in Law

What laws govern Title Grants and Equitable Services?

#### **Primary Law**

- Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every
  Student Succeeds Act (ESSA) of 2015.
- ESEA/ESSA, Title VIII General Provisions, (these are the uniform provisions that apply to all programs requiring equitable services for eligible private school students, teachers, and families)

## **Cross-Cutting Laws and Rules**

- Uniform Grant Guidance (UGG) 2 CFR Part 200 (federal financial management, procurement, allowability, cost principles).
- General Education Provisions Act (GEPA) (20 U.S.C. § 1221 et seq.).
- Civil Rights laws (Title VI, Title IX, Section 504, ADA, Age Discrimination Act).
- Florida-specific rules (for our district): FDOE Red Book/Green Book cost principles and state statutes apply when federal funds flow through the SEA to the LEA.



## Title Grants in Law

What's most important to know for private schools?

- 1. You Don't Get the Funds Directly
- 2. Equitable Services, Not Equal Dollars
- 3. Consultation Is Key
- 4. Services Must Meet Federal Rules
- 5. Accountability and Oversight



# Title Grant Funding

How are they funded?

**Federal to State to District** 

The **U.S. Department of Education** gives Florida an annual allocation for each grant (Title II and Title IV).

The Florida Department of Education (FDOE) passes those funds down to each school district.

Districts (like PCS) then calculate the private school share.



# Title Grant Funding

#### When are they funded?

#### Federal Level (Congress & U.S. Department of Education)

- •Congress appropriates funds through the federal budget (ideally by **October 1**, the start of the federal fiscal year).
- •The U.S. Department of Education then calculates **state allocations** (based on formulas in ESSA) and typically issues preliminary allocations to states in **late spring/early summer**.

#### **State Level (Florida Department of Education)**

- •FDOE receives its allocation and then calculates each district's share.
- This usually happens between May-June.

#### **District Level (LEAs like PCS)**

Districts get their official grant award notifications in the early fall (often September-October).

What is consultation for private schools?

Under ESSA (Elementary and Secondary Education Act, as amended), LEAs must engage in *timely and meaningful consultation* with private school officials for equitable services



What is consultation for private schools?

#### Federal law specifies certain required topics:

- How the needs will be identified.
- What services will be offered.
- How, where, and by whom the services will be provided.
- Service delivery mechanisms (e.g., district staff, third-party contractors).
- How the LEA will make decisions about funding allocations (including proportionate share).
- Procedures for handling disagreements and a written explanation if services requested are not provided.
- Ongoing consultation throughout the program, not just one meeting.



What is consultation for private schools?

#### What it should look like:

- •Two-Way Dialogue: The district shares program options, allowable uses, and compliance requirements. The private school shares its priorities and needs.
- •Transparent Decision-Making: The district considers input, then explains how decisions were made, especially if requests cannot be met.
- •**Timeliness:** Spring consultation happens early enough to influence program design—before the district finalizes its application.
- •Documentation: Meeting agendas, sign-ins, and an "affirmation of consultation" form signed by private schools (even if they disagree).
- •Follow-Up: Not one-and-done—there should be ongoing check-ins during the year.



What is consultation for private schools?

#### What it does not look like:

- •Not a "wish list": Private schools do not dictate what is purchased; the LEA is responsible for design, control, and delivery of services.
- •Not direct funding: Federal funds remain with the LEA. Private schools cannot receive direct cash transfers.
- •Yes to input: Their input must be seriously considered and influence decisions—but final responsibility lies with the district to ensure compliance with federal rules.



What is consultation for private schools?

#### **Formally**

#### In the Spring:

Consultation means we sit down together, share what federal funds allow, hear your priorities, and then design equitable services that fit both your needs and the law. It's not a promise that everything you ask for will happen, but it is a promise that your input will be heard, considered, and that you'll know how the final decisions were made.

#### In the Fall:

Consultation means we reconnect to share updates on how the services planned in the spring are being carried out and make sure you remain informed and engaged throughout the year.

What is consultation for private schools?

#### **Informally**

#### Throughout the year:

Consultation means we connect as needed through a variety of formats (inperson, online, on the phone, via email, via survey, etc) to provide support, problem-solve, answer questions, and provide updates or gather input as needed.



**LEA Control of Funds & Purchasing** 

Because Pinellas County Schools (PCS) is the Local Educational Agency (LEA), federal law requires us to retain full control of all Title program funds. This means private schools never receive direct cash transfers. Instead, PCS purchases goods and services on behalf of private schools to provide equitable services. To ensure compliance and accountability, all such purchases must follow PCS's established purchasing policies and procedures, even when the items or services are intended for use in a private school.

**LEA Control of Funds & Purchasing** 

## As of September 2025:

PCS is updating their purchasing policies and procedures, especially around software and hardware, please expect delays as requests will route through a new approval queue.

TIP: Make sure that purchases meet current state law before submitting them.

What do I do if I have a complaint?

Private school officials in Florida have the right to file a formal complaint with the Florida Department of Education (FLDOE) if they believe the district has not met federal requirements for equitable services under Title programs. This includes concerns about whether consultation was timely and meaningful, whether their input was considered, or whether services are being provided in compliance with federal law. Complaints must be submitted in writing, clearly describe the issue and supporting facts, and be directed to the FLDOE Ombudsman for Private Schools, who is responsible for investigating and resolving such concerns.

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- Closing
- Exit Ticket





# Title II & Title IV

Fall 2025 Updates

## PCS Title II & IV Grant Staff

## **Working with Private Schools**

Jessica Soto, Senior Coordinator

SotoJ@pcsb.org - 727-588-6226

Diona Jackson, Grant Acct Technician

JacksonDi@pcsb.org - 727-588-1422





# Today's Micro Agenda

- Title II and Title IV Overview
- Title II and Title IV Applicable Laws
- Title II and Title IV Allocations
- Title II and Title IV Timeline
- 2025-2026 Changes Roll Forward
- 2025-2026 Proposal Private School Liaison
- PCS Process for Spending
- PCS Title II and Title IV Private Schools Handbook

## Title II and Title IV Overview

What do they have in common?

Both are Federal Grants.

Funded via the Every Student Succeeds Act (ESSA).

Both funnel from DOE to the FDOE to School Districts.

Both provide an equitable share for private schools and charter schools.

Both require the LEA (school district) to maintain control of the funds.

Both are highly audited and require careful record keeping.



## Title II and Title IV Overview

Where do they differ?

Title II

Purpose: Improve the quality and effectiveness of teachers, principals, and school leaders

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Purpose: Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology



## Title II and Title IV Overview

Where do they differ?

Title II	Title IV	
Purpose: Improve the quality and effectiveness of teachers, principals, and school leaders	Purpose: Improve student academic achievement by providing access to a well-rounded education, improving school conditions, & enhancing use of technology	
Professional Development	Well-Rounded Education	
Recruitment and Retention	Safe and Healthy Students	
Effective Teachers for High Needs	Effective Use of Technology	



## Title II and Title IV in Law

What laws govern their use?

#### **Primary Law**

- Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every
  Student Succeeds Act (ESSA) of 2015.
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## Title II and Title IV Allocations

#### How are equitable shares calculated?

FDOE provides allocation



PCS uses calculator to determine individual allocations

Total Allocation	10,000
PCS Students	700
Private School Students	200
Charter School Students	100
TOTAL # of Students	1000
Per Pupil Allocation	\$10 = Allocation / Students



## Title II and Title IV Allocations

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TOTAL # of Students	1000
Per Pupil Allocation	\$10 = Allocation / Students

	# of Students	\$ Allocation
PCS Students	700	\$7,000
Private School Students	200	\$2,000
Charter School Students	100	\$1,000



## Title II and Title IV Annual Timeline

#### **Process for Private Schools**

1 - Intent to Participate

2 - Allocations

3 - Needs Assessment Workbook 4 - Participation Request

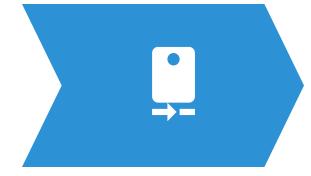
5 - Spending

6 - Amendments













Identifying federal programs school intends to participate in

The distribution of federal funds to educational agencies

Used to determine areas of need based on data, identifies challenges & opportunities

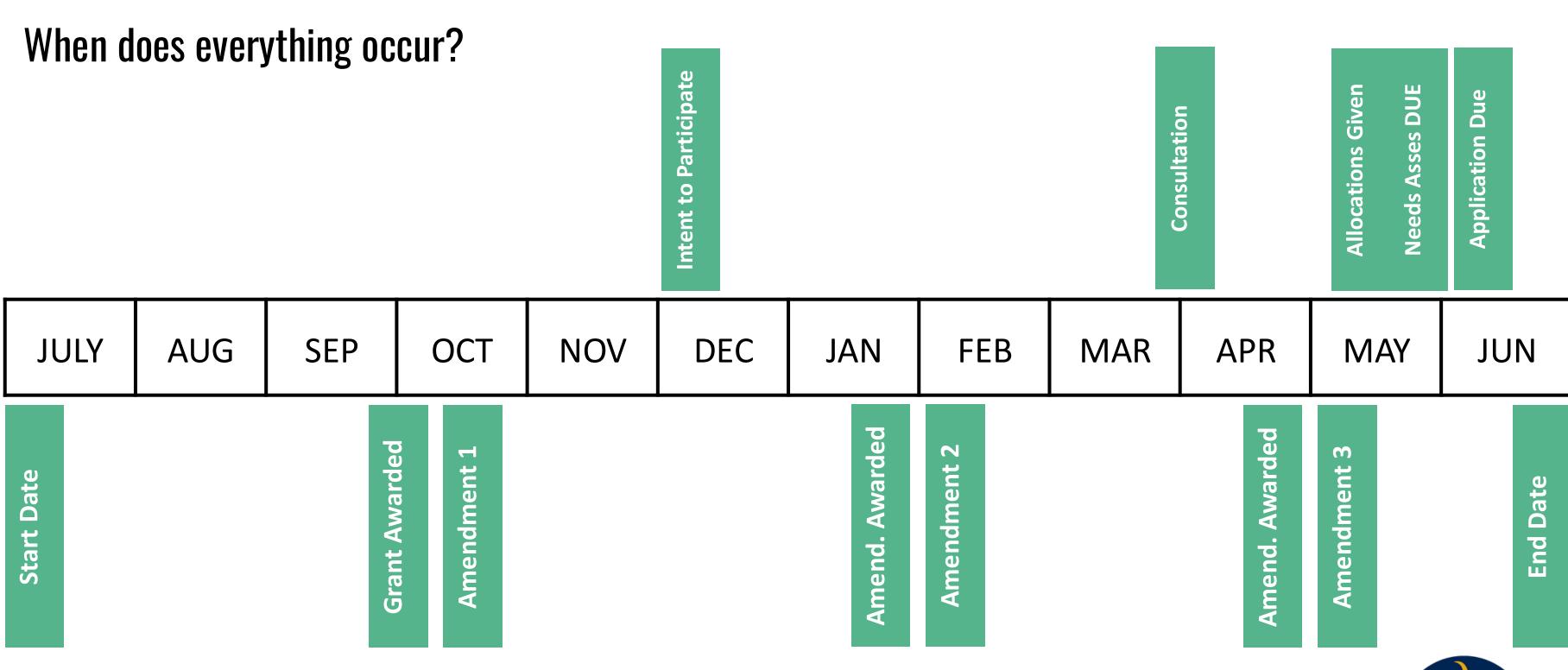
Form completed to request items/services from your Needs
Assessment

PCS handles all purchasing of items /services

Amendments take place in the fall, winter and spring



## Title II and Title IV Annual Timeline





# Title II and Title IV Update: Roll Forward

How will roll forward work in 25-26?

#### In a typical year:

Unspent funds from the year prior (in this case 24-25) would roll forward and be added to our current grant (25-26) sometime in the spring for us to continue to spend.

#### This year:

As a result of the federal funding freeze in July 2025, the balance from 24-25 will remain in last year's grant for us to still spend on. This means we will not receive roll forward funds in spring 2026.

#### What this means:

When you turn in a participation request, our staff will first look to see if you have funds left in 24-25's grant, and if you do, we will spend from it first. You won't need to do anything different, we will handle this on our end.

# Title II and Title IV Proposal: Liaison

#### Input needed on an idea to put forward:

This idea proposes funding a private school liaison position on our PCS grant staff who would support your schools directly with grant processes, purchasing, compliance and overall spending.

In layer 1, this would provide direct support to increase speed and assist with spending down funds.

In layer 2, this would include customer service like booking travel and collecting travel reimbursements for individuals.

The position could be funded off the top of the overall private school budget for all schools before individual school allocations were calculated and would cost approximately \$5.35 per student (so range from \$100 to \$6,000 per school) to be split between Title II and Title IV funding.

Could be funded with per school cost or directly from prior year's roll forward.



Title II/IV

Proposed Title II and IV Spending
Idea - Private Schools Liaison for
2025-2026



## Title II and Title IV PCS Processes

How do we spend Title II and Title IV funds?



### Title II Spending Reminders

#### Title II Allowability – Equitable Services for Private Schools

Allowable activities for Private Schools:

Supplies: Materials and Equipment that are secular, neutral and nonideological

Professional Development (PD): School Based Activities to address the specific needs

Professional Development: Conference that supports secular PD plan

Professional Development: Other-

College Course not in degree program to address specific needs of students

Subscription to a program that provides access to PD

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. Section 8501(a
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

#### PD: SUPPLIES Materials and equipment are secular. neutral and nonideological ☐ Supplies are for PD and allowable Supply details are provided (exact items, purpose, cost, vendors, etc) PD: OTHER Course not part of a degree program Course is for PD purposes Subscription provides access to PD PD: CONFERENCE ☐ Academic Purpose PD benefits a specific student need and not the school itself PD aligns with needs assessment sponsored by faith-based organization \*If yes, plan provided delineating secular

and non-secular activities prior to

Out of State (if yes details provided)

□ Travel costs are reasonable

attending

Local (In sidile)

#### PD: SCHOOL BASED Facilitated by outside consultant. Quote from consultant less than \$3000 per day (for full day) Scope of work, agenda provided PD benefits a specific student need and not the school itself PD aligns with needs assessment PD: STIPENDS PD Facilitated by Outside Consultant \*Can not be an employee of the school PD benefits a specific student need and not the school itself PD aligns with needs assessment PD attended outside of contract hours/school day Rate of pay is reasonable and should not exceed PCS current rate for PD stipends which is \$22.50 per hour.

## R. A. N RESPONSIBILITY, ALLOWABLE, NECESSARY

- Consultant less than \$3,000 a day
- Stipend rate of pay not to exceed PCS current rate of pay
- Secular/Non-Secular



### **Title IV Spending Reminders**

Title IV Allowability – Equitable Services for Private Schools

Allowable Activities for Private Schools

**PURCHASED SERVICES** 

Subscription/license for academics
 Subscription/license for mental health

Subscription/license for digital literacy

Services for Repairs

Services for Consultant

Supplies: Materials and Equipment (including Tech) that	are	secular, neutral and nonideological	Title IV Areas of Focus (A
Professional Development (PD): School Based Activities to address the specific needs of students			1) Well Rounded Education
Professional Development: Conference that supports se-	2) Safe and Healthy School		
Field Trips: for students to support instructional activities			3) Technology (15% cap on hardware)
Purchased Services: for subscriptions, software, repairs,	cons	sultants, mental health services, etc	(10% cap officiality)
Federal Regulations require that the LEA always maint and the supervision and control of employees and co	ontra	actors. Section 8501(d)	
<ul> <li>All requests need to be Reasonable, Allocable and Ne</li> </ul>	ace:	ssary. (R.A.N.)	
<ul> <li>All requests should meet the supplement not supplant</li> </ul>	rule	•	
SUPPLIES		PD: SCHOOL E	BASED
Materials and equipment are secular, neutral and nonideological		Facilitated by outside con *Can not be an employee of the	
<ul> <li>Supplies support AOF and are allowable AOF 1 [ ]</li> </ul>		Quote from consultant les \$3000 per day (for full day	
AOF 2 [ ]		Scope of work, agenda p	rovided
AOF 3 [ ]  Supply details are provided (exact items,		<ul> <li>PD benefits a specific studenth school itself</li> </ul>	lent need and not
purpose, cost, vendors, etc)		☐ PD aligns with needs asses	ssment
If technology, meets 15% cap		☐ AOF Connection	
PD: CONFERENCE		PD: STIPEN	DS
AOF Connection		PD Facilitated by Outside *Can not be an employee of the	
<ul> <li>PD benefits a specific student need and not the school itself</li> </ul>		PD benefits a specific stud     the school itself	
<ul> <li>PD aligns with needs assessment</li> </ul>		_	
<ul> <li>Sponsored by faith-based organization</li> </ul>		PD aligns with needs asses	sment
*If yes, plan provided delineating secular and non-secular activities prior to attending		PD attended outside of co	
Local (in state)		Rate of pay is reasonable exceed PCS current rate f	
Out of State (if yes details provided)		is \$22.50 per hour.	
Travel costs are reasonable			
Li ilavel costs die reasonable	1		

**FIELD TRIPS** 

Instructional, academic opportunity

Reasonable in cost

All details provided

Lesson plans provided

## R. A. N RESPONSIBILITY, ALLOWABLE, NECESSARY

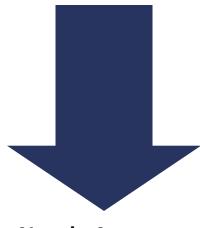
- Technology cap 15%
- In AOF 1, 2, or 3
  - Well-Rounded Education
  - Safe and Healthy Schools
  - Effective Use of Technology



**Process for Private Schools** 

1 - Intent to Participate

2 - Allocations



3 - Needs Assessment Workbook



5 - Spending

6 - Amendments













Identifying federal programs school intends to participate in

The distribution of federal funds to educational agencies

Used to determine areas of need based on data, identifies challenges & opportunities

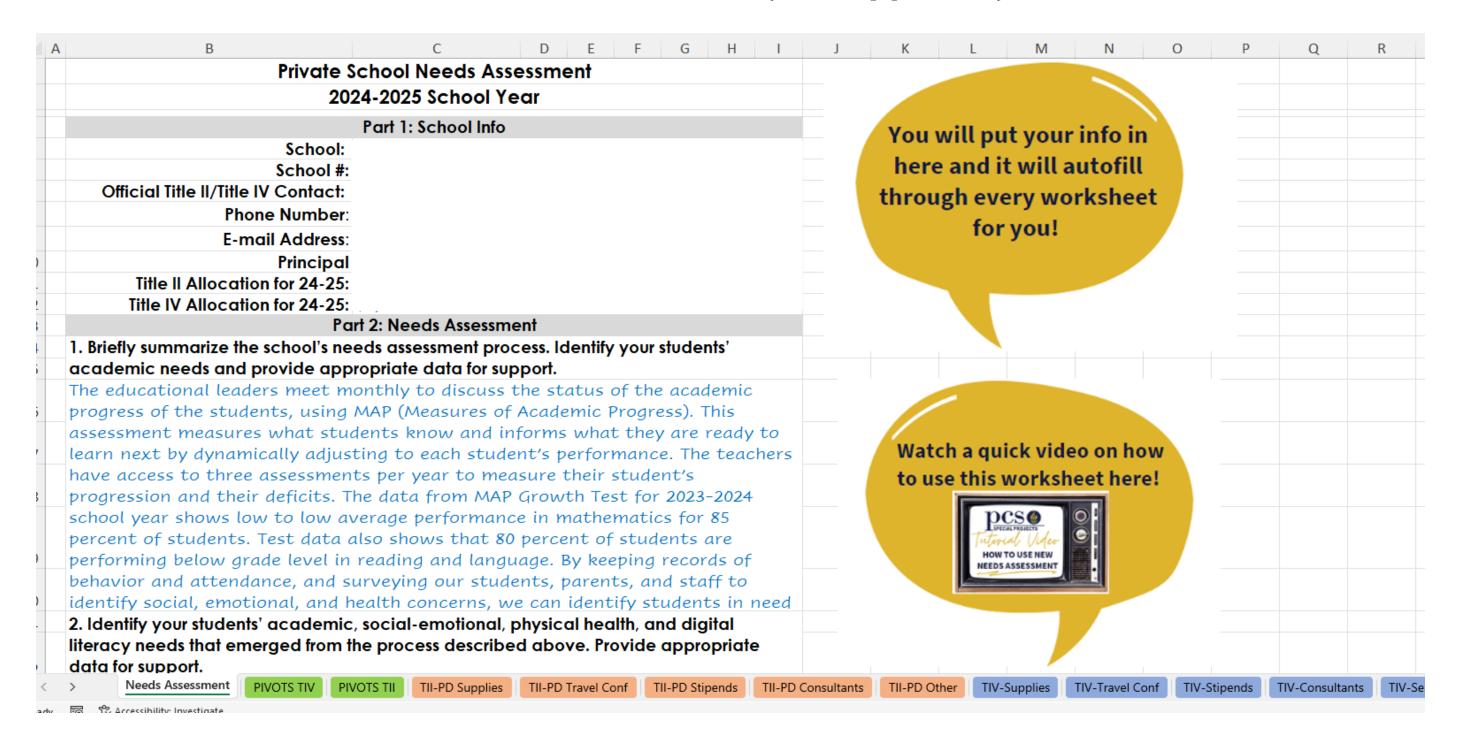
Form completed to request items/services from your Needs
Assessment

PCS handles all purchasing of items /services

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### Needs Assessments & Budget Workbooks (Pre Approval)



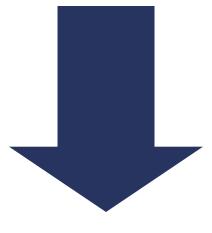


**Process for Private Schools** 

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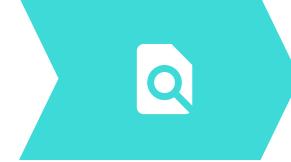


4 - Participation Request

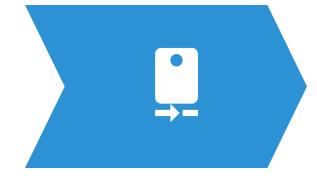
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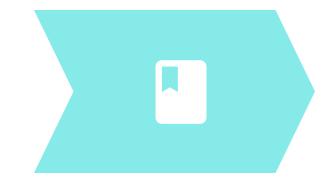












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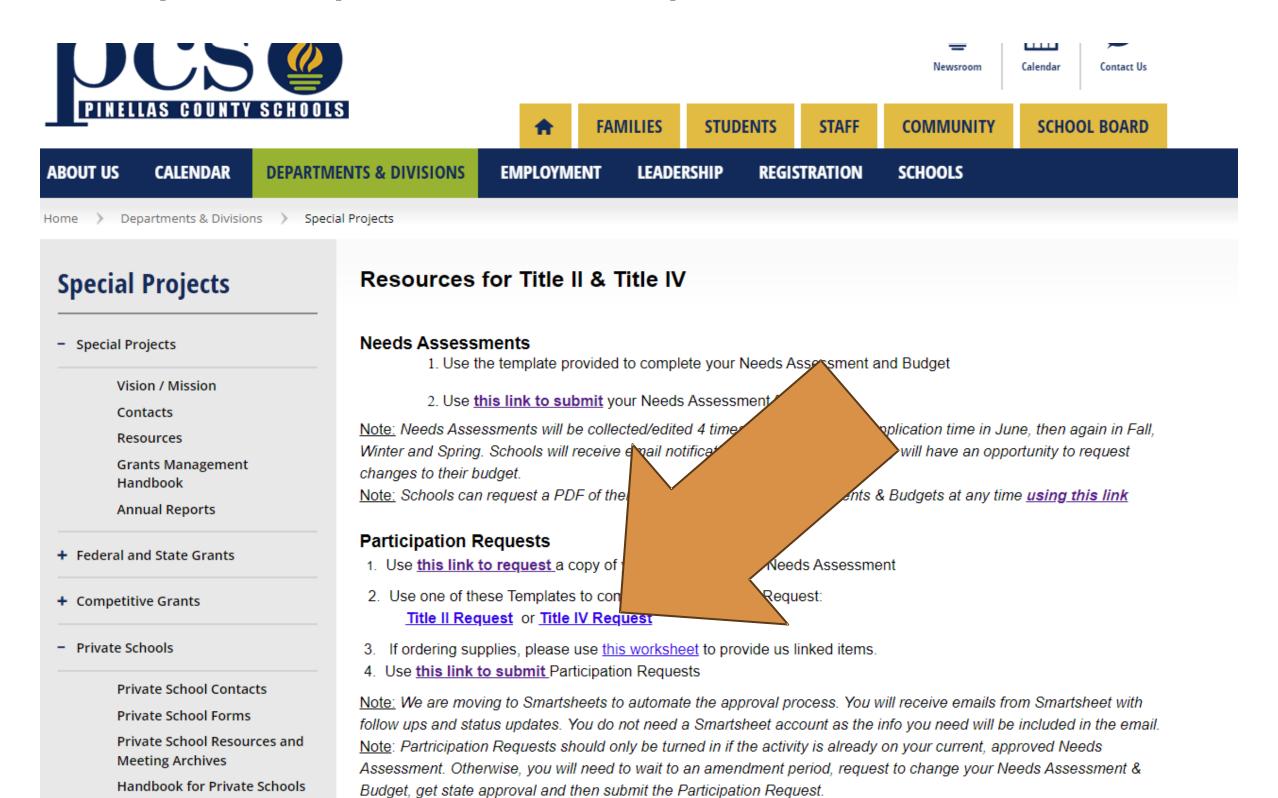
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### Participation Requests – Ready to Spend

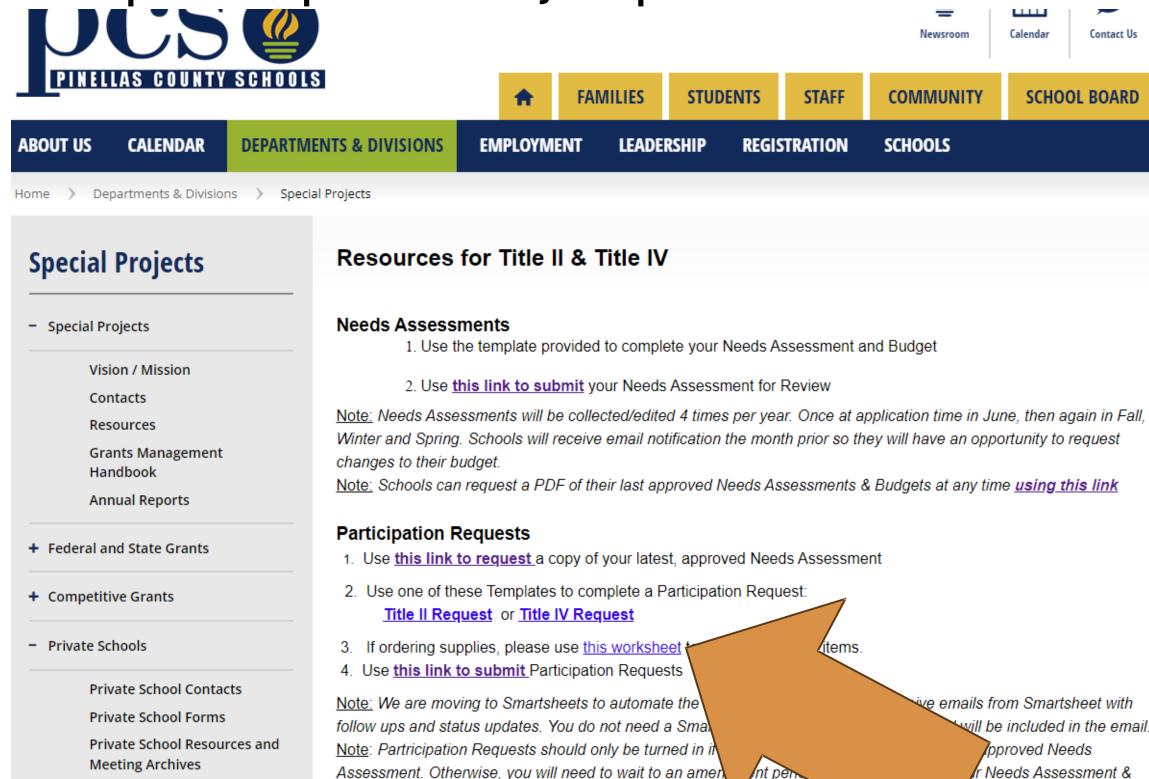




Request

### Participation Requests – Ready to Spend

Handbook for Private Schools



Budget, get state approval and then submit the Participation



Date Submitted:

## Participation Requests – Ready to Spend

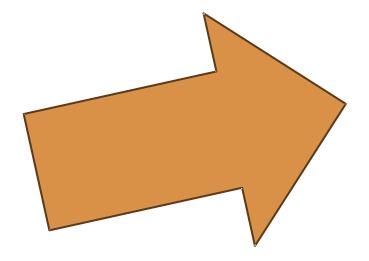
PINELLAS COUNTY SCHOOLS 2025-2026

Title II Grant Participation Request for Private Schools		Total Am	ount:\$	
	SCHOOL INFORMATION			
School Name:			rity Type Re	quested
School ID#:			D Supplies	
Contact Name:			D Travel	
Contact Email:			D Stipends	
Submitter Name:		_	D Consultar	
Submitter Email:		☐ PI	D Coursewo	rk
	PD SUPPLIES			
Name of Activity:	FD SUFFLIES	Supp	orting Docu	ments
			uote	
PD Supplies			etailed Spre	adsheet
will Support:				
Need Identified		Total	Cost	
(Purpose) on				
Needs Assessment:	_			
Activity on Original N	eeds Assessment: Yes No			
-	PD TRAVEL/CONFERENCE			
Conference Title:			orting Docu	
Host:		_	uotes on Tro	avel
PD Conference				
will Support:				
Need Identified in			Per Person	_
Needs Assessment:		-	Registration	
Location:	☐ In-State ☐ Out of State		Airfare	
Conference Date:			Hotel	
# of Participants:			Meals	
Conference Events:	Secular Only Non-Secular Only Both		Mileage	
	If both, provide agenda clearly defineating secular and non-secular activities to determine percentage of conference that is non-secular PD		Parking	
Link to Website:			Car Rental	
PO Required:	No		Taxi/Uber	
Activity on Original N	leeds Assessment: 🔲 Yes 🔲 NO		Per Person:	
		Total	Cost	

- 1. Check Needs Assessment for Activity
- 2. Complete Participation Request Form
- 3. Collect required documents



Participation Requests – Ready to Submit





#### Private Schools Participation Request Submission

Please answer the few questions below and attach a copy of a completed Participation Request form.

Select or enter valu	e <b>▼</b>
Grant	
Select or enter valu	e ·
Total Amount Requ	iested \$
Needs Assess Con	firm
Select or enter valu	e ▼
Submitters Name	
Submitters Email	
Participation Requ	est Upload *
	py of your completed Participation Request Form and any supporting s, detailed supply spreadsheet, etc)
documents (quotes	
Participation Reque	by of your completed Participation Request Form and any supporting

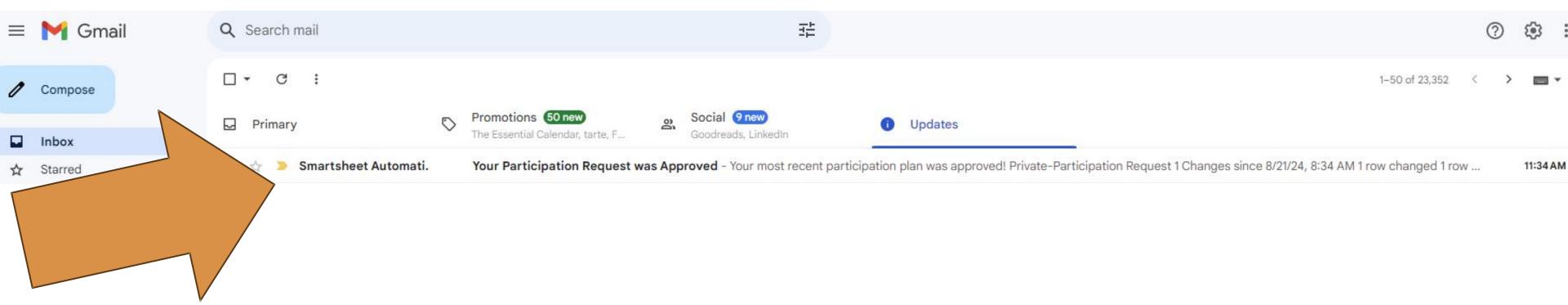
What is Smartsheet?







Participation Requests – What happens next?





## Title II and Title IV PCS

Participation Requests – What happens next?

#### Your Participation Request was Approved > Indoox \*



Smartsheet Automation «automation@app.smartsheet.com» Unsubscribe





Your most recent participation plan was approved!

#### Private-Participation Request 1

Changes since 8/21/24, 8:34 AM

1 row changed

1 row added or updated (shown in yellow)

School ID	
School	TAMPA BAY INTERNATIONAL SCHOOL
Grant	Title II
	School ID School Grant

Carling Stance	
Submitters	Coral Marsh
Manag	Cularmaisii

Submitters	Carel March Carrell and
Email	Coral Marsh@gmail.com

Needs Assess Confirm	Yes	

Cate	egor	y	

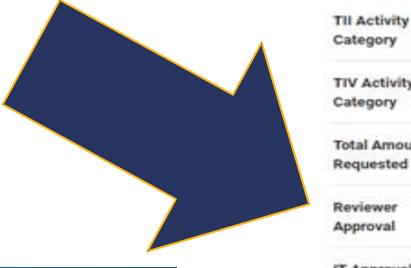
TIV	Activity	
Cat	egory	

Total Amount	1.000.000.00	
Requested \$	1,000,000.00	

Re	viewer
Ар	proval

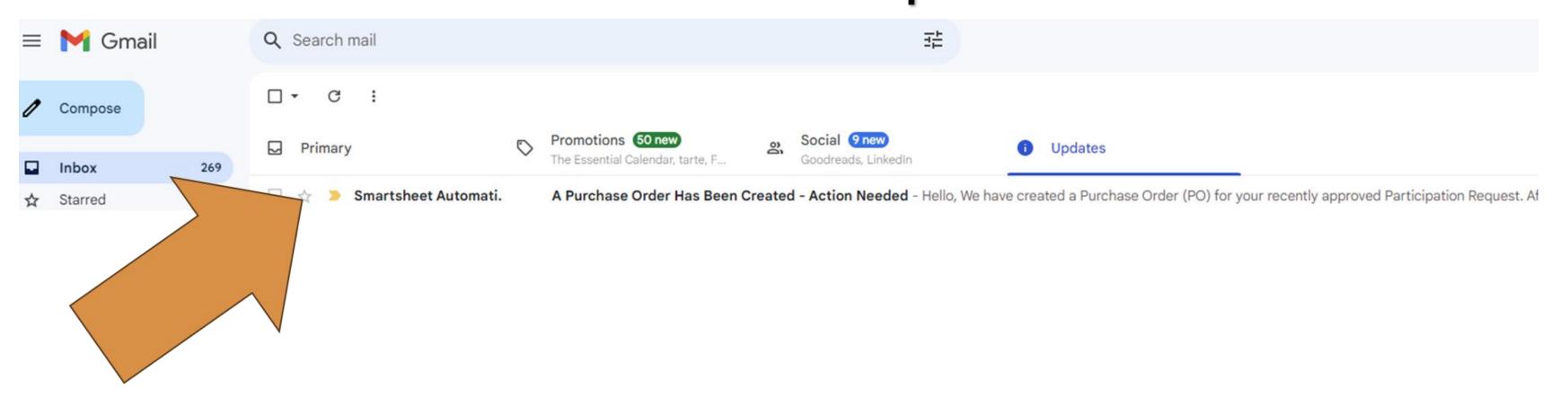
#### IT Approval

anges made by marshco@pcsb.org



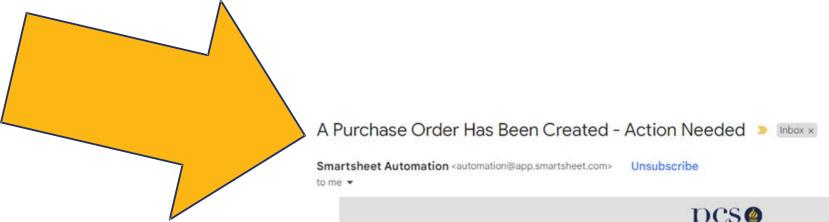
Participation Requests – What happens next?

## Email # 2: Next Steps

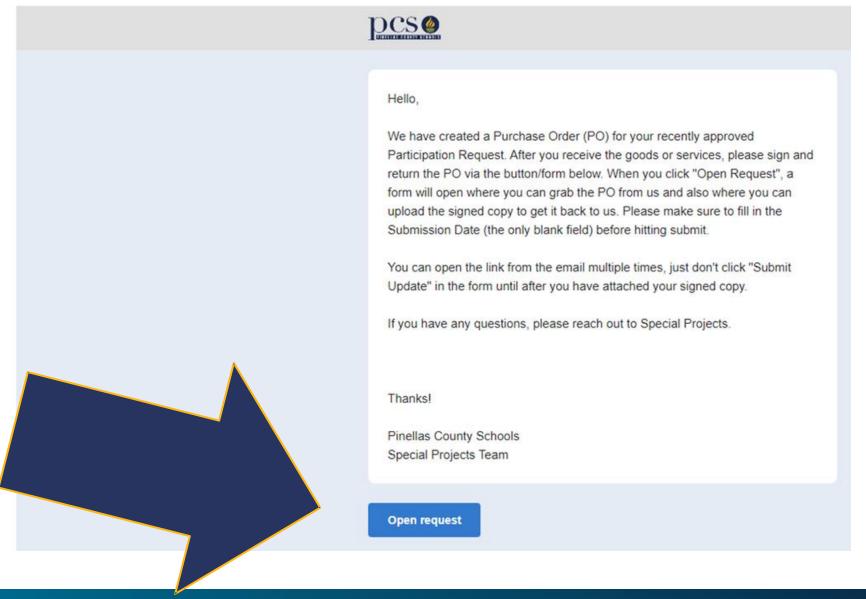




Participation Requests – What happens next?



## Email # 2: Next Steps





## Title II and Title IV PCS

Participation Requests – What happens next?

Email # 2: Next Steps



#### A Purchase Order Has Been Created - Action Needed

Hello,

Thanks!

School

Pinellas County Schools Special Projects Team

TAMPA BAY INTERNATIONAL SCHOOL

We have created a Purchase Order (PO) for your recently approved Participation Request. After you receive the goods or services, please sign and return the PO via the button/form below. When you click "Open Request", a form will open where you can grab the PO from us and also where you can upload the signed copy to get it back to us. Please make sure to fill in the Submission Date (the only blank field) before hitting submit.

You can open the link from the email multiple times, just don't click "Submit. Update" in the form until after you have attached your signed copy.

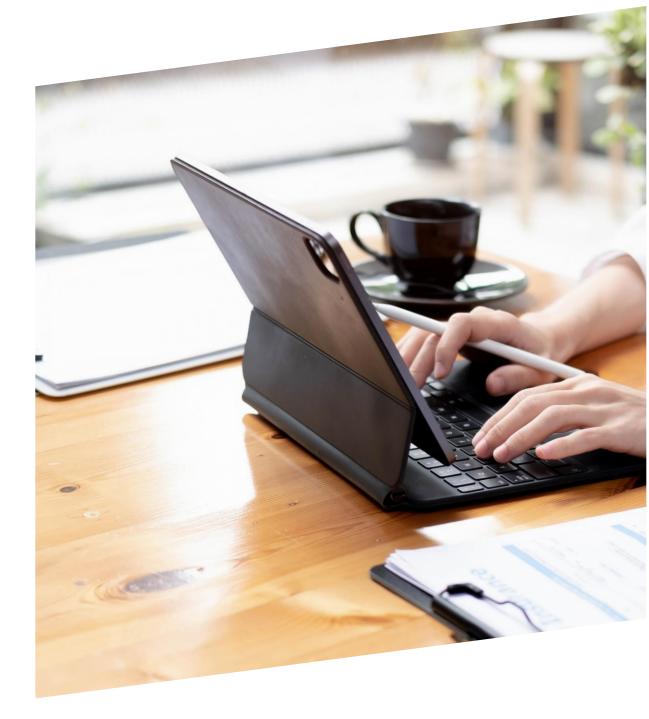
If you have any questions, please reach out to Special Projects.

Tisle II	
Submitters Name	
Coral Marsh	
otal Amount Requested S	
1,000,000.00	
*O#	
Date Submitted Back	
Date Submitted Back  Attachments  Upload Files	

Submit Update

## **Equipment Assurances**

- Equipment purchased for Private Schools with federal funds is property of Pinellas County Schools (the "District").
- It is the responsibility of the Private School to track District tagged equipment in their possession, including but to limited to, the building & room number, students, or staff member, assigned the equipment & subsequent changes to that.
- All Private Schools are required to conduct an annual physical inventory & maintain an asset record system of assets valued at \$200 or more.





#### **Travel Reminders**

- Travel and registration expenses incurred by private school staff to attend conferences or participate in other professional development activities that enhance and expand knowledge, and skills will be reimbursed from Title II and Title IV funds to individual travelers, but not to private schools.
- Travelers must complete and submit a Pinellas County Schools travel reimbursement form to the private school administrator for approval signature, and forward to the Federal Projects office for review and authorization of expenses.



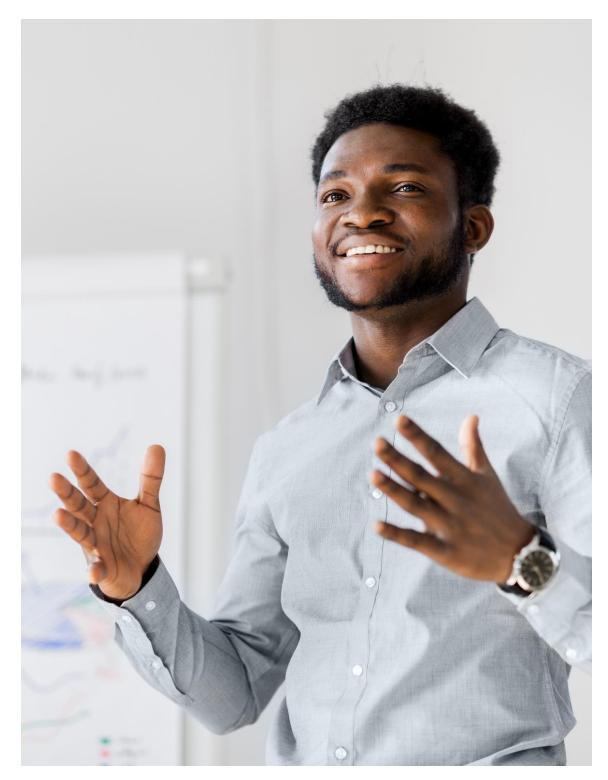


#### **Travel Reminders**



- Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval.
- Complete the DOE Request form when applicable
- The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.

#### **Contracted Services**



For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.



#### **Purchase Orders**



- Verify that your vendor accepts a PO for payment for supplies and/or activities.
- Submit completed Participation Request with current quote via Smartsheet (and spreadsheet with details)
- Special Projects facilitates the PO
- All purchases must adhere to PCS policy.



### Handbook Pages

PCS Private School Handbook for Title II & IV, 2025-2026

#### TITLE IV SPECIFICS

#### Professional Development – School Based Activities

#### Allowable Activities

School Based PD Activities to address the specific needs of students and not the school itself

#### Requirements

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. <u>Section 8501(d)</u>
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- All requests should meet the supplement not supplant rule

#### Details

- PD aligns with an area of focus on an approved Needs Assessment
- Activity approved in Needs Assessment
- Not to exceed \$3,000 per full day per <u>Common Federal Program</u> Guidance

#### Process

- Submit Participation Request using Smartsheet PRIOR to start date
- Upload quote with Scope of Work, including dates and rates for Consultant
- Purchase order processed by Special Projects
- Submit Consultant invoice after training has been completed

#### Important to Note

- · Facilitated by outside consultant.
  - \*Cannot be an employee of the school
- Quote from consultant for less than \$3000 per day (for full day)
- Scope of work, agenda provided
- PD benefits a specific student need and not the school itself
- · PD aligns with needs assessment
- Area of Focus (AoF) Connection
- Funds must be obligated during the grant period of availability

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#### Documentation Required

- Quote with Scope of Work
- Invoice following services
- W-9

PCS Private School Handbook for Title II & IV, 2025-2026

#### TITLE IV SPECIFICS

#### Professional Development - Conference

#### Allowable Activities

Conference that supports secular PD plan

#### Requirements

- Federal Regulations require that the LEA always maintain control of funds and the supervision and control of employees and contractors. <u>Section 8501(d)</u>
- All requests need to be Reasonable, Allocable and Necessary. (R.A.N.)
- · All requests should meet the supplement not supplant rule

#### Details

- Conference aligns with an area of focus on an approved Needs Assessment
- Activity approved in Needs Assessment

#### Process

- Submit Participation Request using Smartsheet PRIOR to start date
- Provide agenda of sessions if conference is conducted by religious organization, then Schedule meeting with grant manager to collaborate on percentage of conference sessions allowable for reimbursement
- Upon conference completion, upload attendee Out of County Travel form, signed by Principal and expense documentation

#### Important to Note

- Area of Focus Connection
- . PD benefits a specific student need and not the school itself
- · PD aligns with needs assessment
- Sponsored by faith-based organization
  - \*If yes, plan provided delineating secular and non-secular activities prior to attending
- Local (in state)
- · Out of State (if yes details provided)
- Travel costs are reasonable Funds must be obligated during the grant period of availability

#### Documentation Required

- Out of County Travel Form
- Mileage MapQuest
- Hotel Receipts
- Airline receipts
- Car rental/taxi receipts
- Bank/credit card statements documenting payment (remove Personal Identifiable Information)

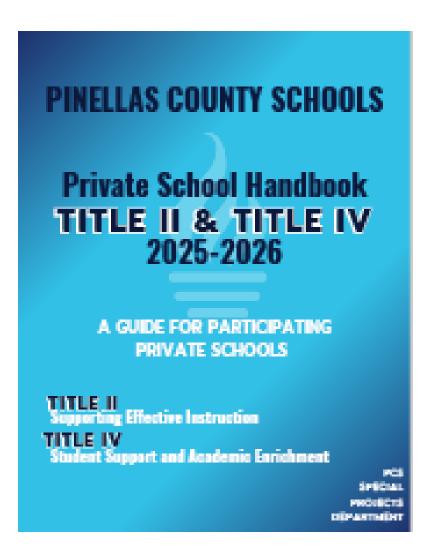


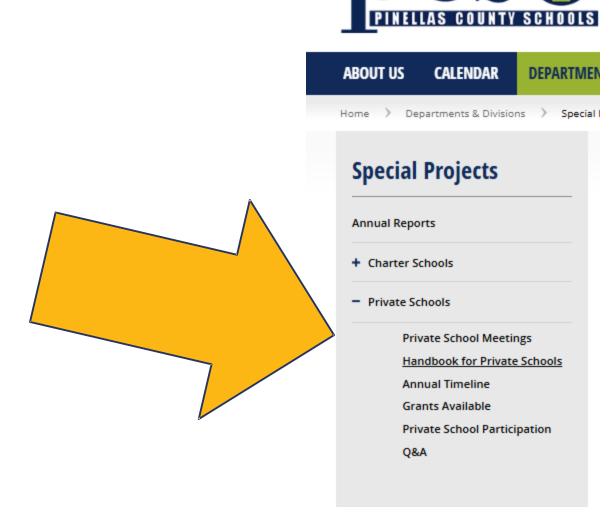
24

## Title II and Title IV Handbook

What is it and why is it important?

New and Improved for your viewing pleasure!





https://www.pcsb.org/Page/37924

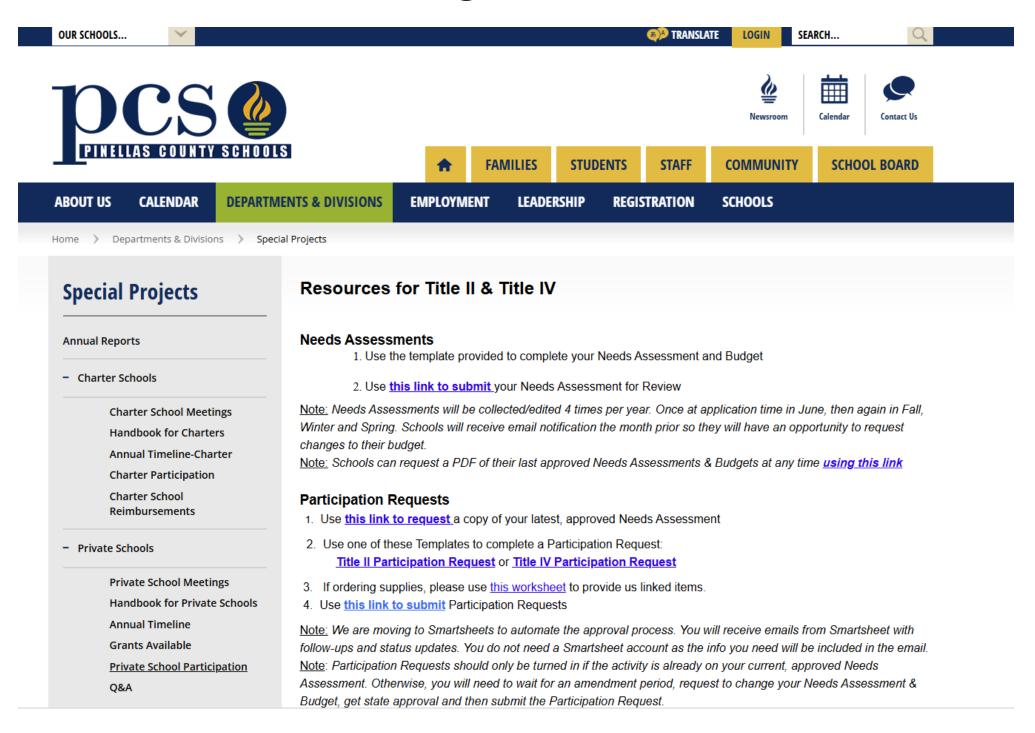
Pro Tip: Use the digital, web-based version.

- 1) It's a live document and we will update throughout the year.
- 2) It's searchable!



## Title II and Title IV PCS HUB

### Where do I find everything I need?



https://www.pcsb.org/Page/37923





## Thank you!

Any Title II or IV questions at this time?



## Title IV, Part B:

Extended Learning Program





## PROGRAM Highlights

21st Century students are provided opportunities after school to participate in a variety of academic enrichment activities. These activities review ELA, mathematics, art, physical fitness, nutrition, technology, and financial literacy.

Family nights and workshops hosted by the 21st Century program provide meaningful engagement for families to have a part in their children's education, including a better understanding of what to expect as students navigate through their academic path to graduation and beyond.



## 21st Century

Drogram Locations

**Dunedin Elementary** 





**Eisenhower Elementary** 

New Heights Elementary





**High Point Elementary** 

**Gulfport Montessori Elementary** 





Seventy-fourth Street Elementary



## 21st Century Enrichment Vendors

We have vendors who will be bringing exciting experiences to students in the 21st Century program.

This year we have Color Express, Jump for Kids, and Camp Invention providing enrichment sessions.





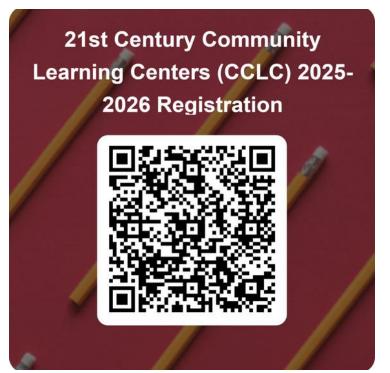




## 21st Century Legistration Process

To register, a family member/guardian must fill out a registration form. Registration forms can be found online and in the front office of participating schools.

Please share this information with any family or friends that could benefit from the 21st Century program!



August 18, 2025 - May 26, 2026 Monday - Friday, 3:00pm - 6:00pm





## 21st Century Summer Program

Our summer program is open to students that attend a school listed below during the regular academic year, will attend Summer Bridge at one of the listed schools, attend a private school, or receive homeschooling.

2025-2026 Summer Registration will open March 1, 2026.

Please look for more information 2nd Semester!

Dunedin Elementary
Eisenhower Elementary
Gulfport Elementary
High Point Elementary
74th Street Elementary
New Heights Elementary





## For more information, place reach out:



Briana Gibbons, M.Ed.
21st Century Program Coordinator
Strategic Partnerships
727-588-4818
gibbonsb@pcsb.org





## Title I Part A

Improving the Academic Achievement of the Disadvantaged Youth

Annette Anthony, Grants Coordinator

## Agenda



- Program Overview
- Data & Accountability for 2024-2025
- Budget Review
- Next Steps Follow Up Meeting



# Program Overview

## Title I, Part A

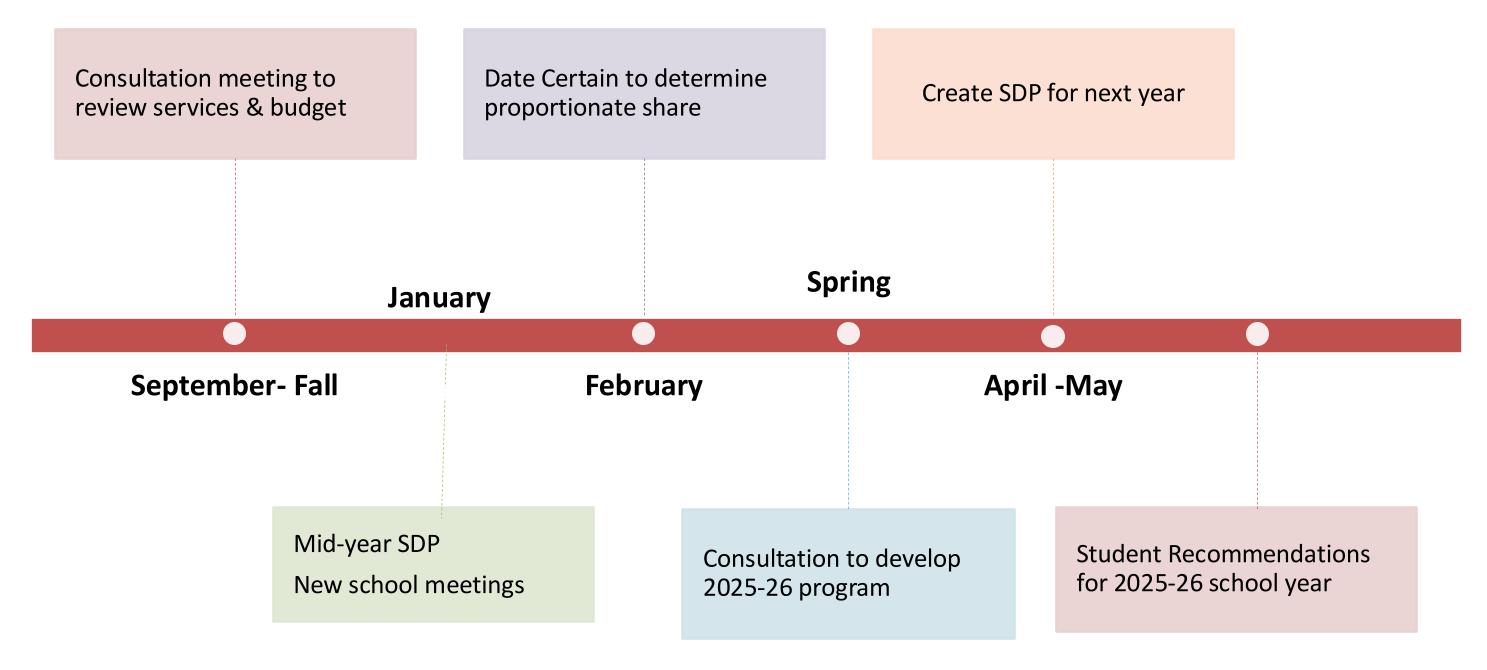
The purpose of Title I is to support the academic achievement of the disadvantaged youth.



The focus is to support the *lowest achieving* students.

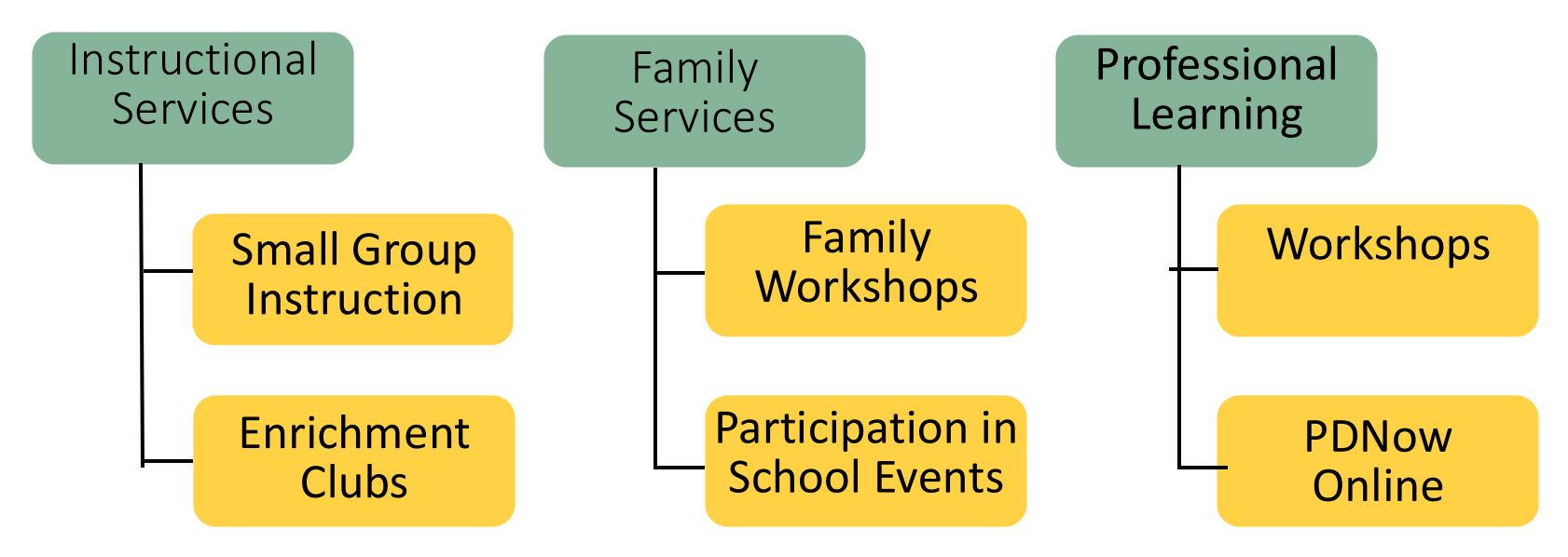


## **Consultation Process**





#### Program Design



Services are based upon SDP choices



#### **Program Implementation**

**Third Party Vendors** 

#### Catapult Learning

Teachers
Professional Development
Family Engagement



Offered outside school hours

Enrichment Clubs Family Engagement





# Data & Accountability

#### Accountability

Students are assessed using Renaissance STAR three times per year.

Title I Goal: 70% of students have one year's worth of growth.

This will be measured using the projected scale score and grade level equivalent standard.



#### Private School Data 2024-2025

#### By The Numbers:

- 1091 students total
- 39 schools participated

#### **READING:**

- 662 students
- 63% met their PSS goal or had growth of 8%
- 49% showed growth of at least 1 year

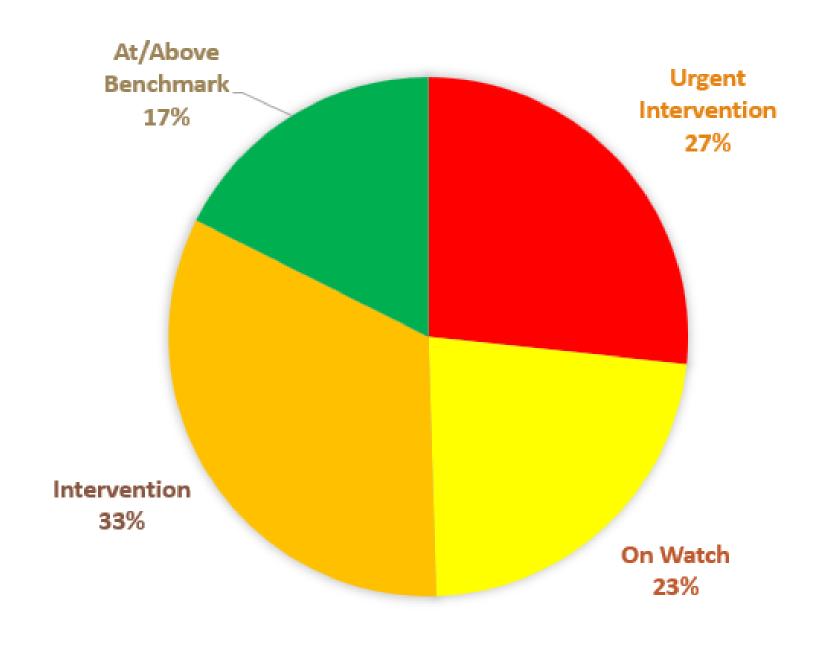
#### MATH:

- 595 students
- 52% met their PSS goal or showed growth of 8%
- 54% showed growth of at least 1 year

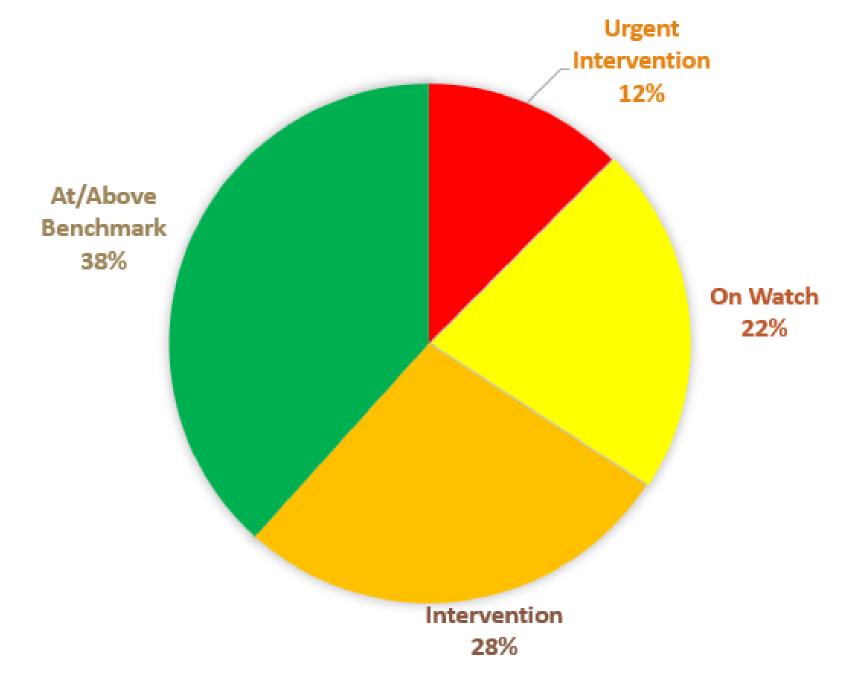


#### **End of Year Data Review**

#### **MATH DATA EOY 2024-2025**



#### **READING DATA EOY 2024-2025**



>45%

30%-45%

16% - 29%

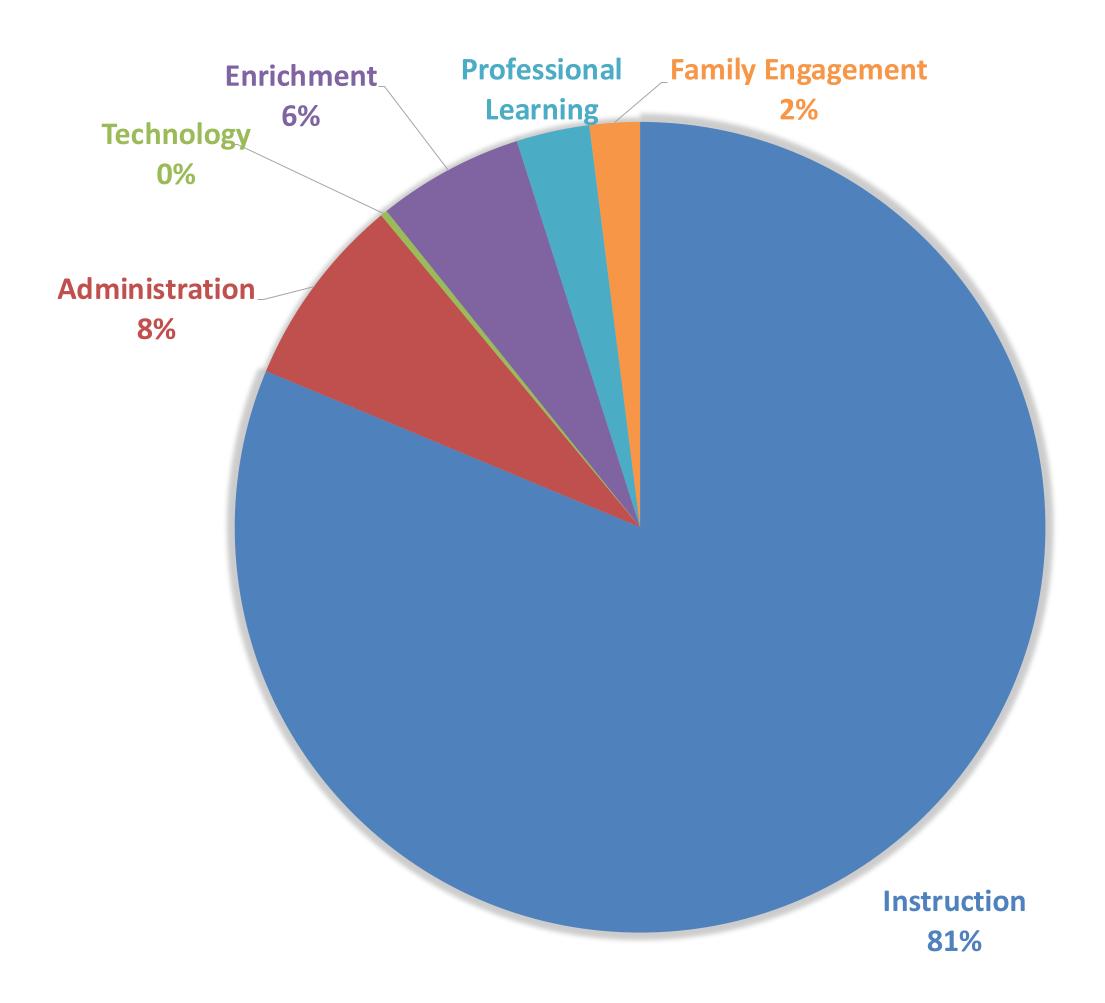
<15%



# Budget Review

## Equitable Share 2025-2026

\$2,569,904





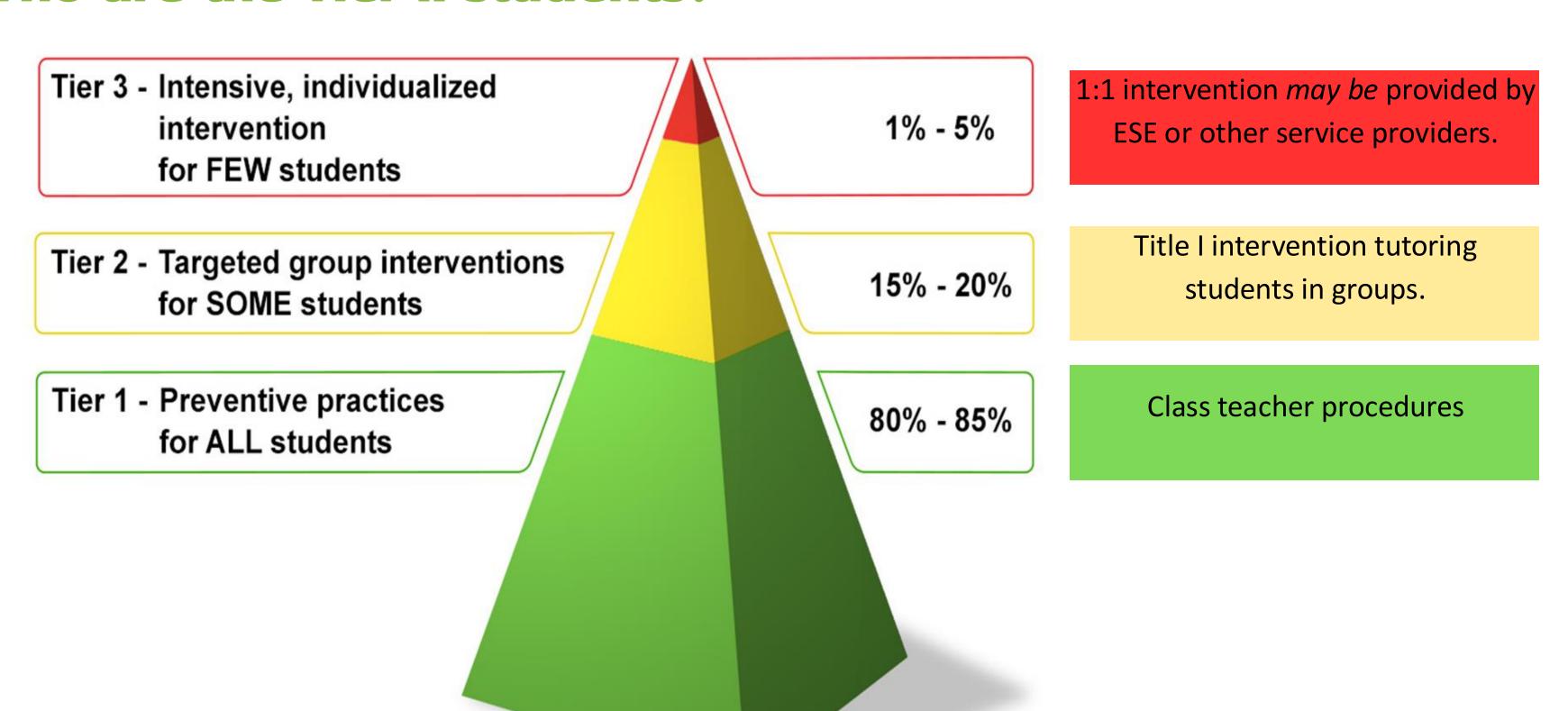
#### **Budget Review Over Three Years**

TOPIC	2023-2024	2024-2025	2025-2026	
<b>Equitable %</b>	8.69%	9.38%	9.28%	
# students Served	945	1091	1502 Recommended	
Instructional Funds Expended	\$1,981,684	\$1,884,409	\$1,900,000*  Estimated amount for instruction pending FDOE final allocation	
# of Weeks of Services	35	31	TBD	
Professional Learning Funds Expended	\$275,184	\$37,125 \$117,125* (Original budget amended, after consultation, to move \$80K to support instructional services.)	\$75,000	



# Itext Steps

#### Who are the Tier II students?





#### **SERVICES 2025-2026**

The goal is to serve students with the greatest academic need.



- Identify students not performing on grade level that are below 50%.
- Identify student recommended that are performing on grade level above 50% using multiple data points.
- New student recommendation for will request more specific data points.

More information will be provided in our follow up meeting next Friday on zoom.



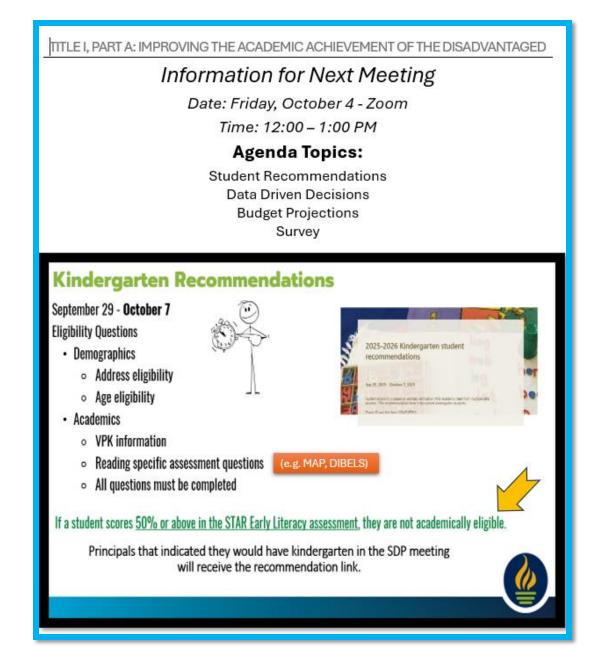
#### **Next Meeting information**

Kindergarten recommendations
September 29
to October 7

ZOOM - October 4 12:00 - 1:00

#### **AGENDA**

Student Recommendations
Data Driven Decisions
Budget Projections
Survey









# 

English Language Acquisition
Dr. Natasa Karac
Multilingual Services
karacn@pcsb.org

# Identification

#### Identification



identification process through the district



responses to a home language survey



language proficiency assessment





The information provided on this form is used solely to offer appropriate educational services, not for determining legal status or for immigration purposes.

#### PLEASE ANSWER THE FOLLOWING QUESTIONS:

ANY "YES" ANSWERS WILL RESULT IN TESTING TO DETERMINE ELIGIBILITY FOR ESOL SERVICES. BECAUSE OF THE LARGE NUMBER OF STUDENTS TO BE TESTED, THERE MAY BE A DELAY IN TESTING OF UP TO 4 WEEKS. CLASSROOM TEACHERS WILL ADJUST THEIR INSTRUCTION TO MEET THE EL STUDENT'S NEEDS. EVEN IF YOUR CHILD IS IDENTIFIED AS AN ELL, YOU MAY DECLINE THE PLACEMENT INTO ESOL CLASSES.



# Determining

# 

#### Needs



Appropriate Title III services are determined based on the needs of the identified ELs in the private school.



All services must be supplemental in nature as well as secular, neutral, and non-ideological.



# Examples of Services

#### Services

- Administration of language assessment for identification of ELs and for evaluation of services, includes test books and teacher training
- Participation in district-sponsored <u>professional development</u>
- Virtual Tutoring of ELs
- Purchase of supplemental materials and supplies
- ESOL Parent Leadership Council
- Family Outreach: <u>Parent Newsletter in Spanish</u>, <u>Informative and educational workshops</u>, <u>Spanish</u> <u>Helpline</u>, <u>Let's Talk</u>...

#### HIGH SCHOOL AFTER SCHOOL **VIRTUAL TUTORING ENGLISH LEARNERS**

WHEN:

October 2nd to June 28th

English

**Monday and Wednesday** 

**Tuesday and Thursday** 

Time: 5:30pm- 6:30pm

**NO REGISTRATION NEEDED JOIN TO PREPARE FOR THE STATE EXAMS** 

Click Here to **Join Now** 



THE TUTORING IS FREE AND WILL BE HELD VIA MICROSOFT TEAMS. EACH TUTORING SESSION INCLUDES MINI-LESSON AND PRACTICE. FOR QUESTIONS EMAIL: MARTINEZLY@PCSB.ORG

#### **ESOL** ESOL <u>Tutoring for ELs</u> Camp Invention for English Learners **ESOL Community Resource Fair ESOL Community Partners ESOL Families** Línea de ayuda en español ESOL Training Facebook en español ESOL Subject Area Exam **ESOL Team Meetings & Resources**

#### **Free Virtual Tutoring for English Learner Students** The tutoring is free and will be held via Microsoft Teams. Each grade-level tutoring session will include a mini-lesson followed by time for To join a session, simply click the appropriate grade level/content area link listed in the chart below. Scan the Code May 22 4:00 PM 5:15-6:00 Monday and Wednesday 9-12 English and September 26 Tuesday and Thursday - Algebra **Elementary School Tutoring** 6-12 Grade Newcomer English **High School Tutoring** Tutoring <u>September 18 – May 22</u> September 30- June 26

Wednesdays & Thursdays

KG – 2<sup>nd</sup> Grade

Wednesdays from 4:00pm - 5:00pr 3<sup>rd</sup> – 5<sup>th</sup> Grade Thursdays from 4:00pm - 5:00pm

Scan the code to join



#### **Program Flyers**

- ♦ English ♦ Spanish ♦ Arabic

September 17-June 26

Scan the code to join



<u>Program Flyers</u>

#### ♦ English ♦ Spanish

English - Monday and Wednesday Algebra – Tuesday and Thursday 5:30 -6:30 pm

Scan the code to join



**Program Flyers** 

♦ English ♦ Spanish

## Tutoring

**Free Virtual Tutoring for ELs** 



#### HABLEMOS!

#### **DE LAS ESCUELAS DEL DISTRITO ESCOLAR PINELLAS**



Únase a una sesión virtual en vivo para familias aprendices del inglés e hispanas.
Conozca sobre las Escuelas del Condado de Pinellas y conéctese cor información y recursos para apoyar el éxito de sestudiante.

CUÁNDO: 4:30-5:30 p.m.

Jueves: Agosto 29, Noviembre 7

Miércoles: Septiembre 25, Octubre 23

LUGAR:

Virtual via Microsoft Teams

<u>CLIC AQUÍ</u> <u>Para Unirse</u>

Para más información, por favor contactar a: Ericka Reckenwald, Coordinadora de Enlace de las Familias ESOL Correo electrónico: reckenwalde@pcsb.org Telf: 727-588-6415 (Línea de Ayuda en español para los Padres)





#### Servicios Multilingües Eventos/Talleres Gratis para Familias Multilingües Año Escolar 2025-2026 – Semestre 1: Talleres Presenciales



Tema(s)	Lugar	Fecha	Hora	Audienci
ilniciando con Fuerza!: Un taller de regreso a clases para familias multilingües	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, agosto 19, 2025	6:00-7:00 p.m.	K-12
¡Iniciando con Fuerza!: Un taller de regreso a clases para familias multilingües	Biblioteca Pública Clearwater East  Salón: East Program	Jueves, agosto 28, 2025	3:30-4:30 p.m.	K-12
Éxito en la escuela: Expectativas Académicas Escolares, Requisitos de Graduación en High School y oportunidades de becas	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, septiembre 9, 2025	5:30-6:30 p.m.	K-12
Éxito en la escuela: Expectativas Académicas Escolares, Requisitos de Graduación en High School y oportunidades de becas	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, septiembre 23, 2025	6:00-7:00 p.m.	K-12
Éxito en la escuela: Expectativas Académicas Escolares, Requisitos de Graduación en High School y oportunidades de becas	Biblioteca Pública Clearwater East  Salón: East Program	Jueves, septiembre 25, 2025	3:30-4:30 p.m.	K-12
Éxito escolar para las familias multilingües: FOCUS - Sistema de Información Estudiantil (SIS) y Programas de Solicitud del Distrito Escolar 2026-2027	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, octubre 7, 2025	5:30-6:30 p.m.	K-12
Éxito escolar para las familias multilingües: FOCUS - Sistema de Información Estudiantil (SIS) y Programas de Solicitud del Distrito Escolar 2026-2027	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, octubre 21, 2025	6:00-7:00 p.m.	K-12
Éxito escolar para las familias multilingües: FOCUS - Sistema de Información Estudiantil (SIS) y Programas de Solicitud del Distrito Escolar 2026-2027	Biblioteca Pública Clearwater East  Salón: East Program	Jueves, octubre 23, 2025	3:30-4:30 p.m.	K-12
Explorando ópciones escolares: Programas de Solicitud del distrito PCS y Programas PreK-VPK y Kindergarten 2026-2027	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, noviembre 4, 2025	5:30-6:30 p.m.	K-12
Explorando ópciones escolares: Programas de Solicitud del distrito PCS y Programas PreK-VPK y Kindergarten 2026-2027	Biblioteca Pública Barbara S. Ponce, Pinellas Park Salón de Reunión 2	Martes, noviembre 18, 2025	5:30-6:30 p.m.	K-12
Primera Reunión de Liderazgo de los Padres Multilingües, itodos los padres son bienvenidos!	Escuela Primaria Skycrest 10 N Corona Ave, Clearwater, FL 33765   Salón Media Center	Miércoles, noviembre 19, 2025	9:15-9:45 a.m.	K-12
Explorando ópciones escolares: Programas de Solicitud del distrito PCS y Programas PreK-VPK y Kindergarten 2026-2027	Biblioteca Pública Clearwater East  Salón: East Program	Miércoles, noviembre 19, 2025	5:30-6:30 p.m.	K-12
Programa de Doble Inscripción en High School/ Ayuda Financiera	Biblioteca Pública Clearwater East   Salón: East Program	Lunes, diciembre 15, 2025	4:30-6:00 p.m.	8-12
Programa de Doble Inscripción en High School/ Ayuda Financiera	Biblioteca Pública de Largo Salón: Jenkins Wing A	Martes, diciembre 16, 2025	5:30-6:30 p.m.	8-12

#### Parent Workshops

Parent Workshops



## ELs and/or immigrant children and youth

Teachers of ELs and/or immigrant children and youth

Other educational personnel

Beneficiaries of Title III Services







# Individuals with Disabilities Education Act (IDEA)

Fall Consultation Meeting, 2025

Proportionate Share for Parentally Placed Private School Students with Disabilities

#### PCS Student Support Division Staff

#### **Working with PPPSSD**

Cindy Medici, ESE Specialist

Armela Dhamo, ESE Services Coordinator

Laura Hamburg, Compliance Educational Diagnostician

Katherine Rosenthal, Compliance Educational Diagnostician

Amy Baker, School Psychologist

Nancy Harkins, School Psychologist

Melissa Monforte, School Psychologist

Dawn Kwiatkowski, SLP Private School Services

Kathy Moskalczyk, SLP Private School Services



#### Federal Regulations Guiding Our Work

Consultation Process – 34 C.F.R. § 300.134

**Listen** to expressed views of private school officials and representative parents of PPPSSD and **consider** them before making final decisions with respect to the services to be provided to eligible PPPSSD.





#### Today's Topics

- Email to parents from Step-up
- 25-26 Affirmation of Consultation recap
- 25-26 PCS IDEA Grant Update -Proportionate Share Determination
- Parents requesting services and PreK input
- Fall 2025 Student Count
- Summer PD Review and PD in 25-26 grant
- Child Find Review



Step-up email to parents 9/5/25



Collaborated with FLDOE School Choice office to determine cause and solution (9/5/25)



Sent list of students to FLDOE School Choice office identified as *not enrolled* in PCS (9/8/25)



Withdrawal letters provided to private schools 9/25/25



Resent list of students identified as not enrolled in PCS to FLDOE School Choice Office 9/16/25 and 9/24/25



Emailed update to potentially impacted parents (9/8/25 and 9/9/25)

#### 25-26 Affirmation of Consultation

Excerpt from the Affirmation of Consultation for the 2025-26 School Year sent to schools in April of 2025

"Students with disabilities in this document refers to students who have met Florida's eligibility criteria as a student with a disability under the Individuals with Disabilities Education Act (IDEA). The services listed below were determined through a meaningful and timely consultation that included a parent survey and a meeting with private school representatives on 3/31/25. Suggestions for additions, changes to, or deletions of services were gathered through a digital survey at the face-to-face meeting on 3/31/25. Reminders were sent to schools who attended and those who did not on 4/8/25. Written feedback and answers to questions are provided with this document."

#### 25-26 Affirmation of Consultation

### Excerpt from the Affirmation of Consultation for the 2025-26 School Year sent to schools in April of 2025

#### Services for the 2025-2026 School Year:

- **Reevaluations:** Every three years or upon parental request to determine continued eligibility for Exceptional Student Education.
- **Professional Learning and Follow-up:** For private school staff on strategies for working with students with disabilities.
- **Academic Services:** Up to 60 minutes per week for eligible children aged 3-5 and grades K 12, upon parental request, until the PreK and K-12 proportionate shares are exhausted.
- **Related Services:** Up to 60 minutes per week per service area for eligible children aged 3-5 and grades K 12, upon parental request, until the PreK and K-12 proportionate shares are exhausted.
- Parent Workshops: For parents of students with disabilities accessed through FDLRS Gulfcoast.
- Evidence-based Intervention materials: For contracted service providers.



## PreK Funding for 2025-2026

Number of eligible children with disabilities ages 3-5 (Oct 2024)

In public schools 1,719

In private schools + 3

1,722

Proportion of eligible private .17 % school students to total eligible

#### Federal IDEA Part B Grant, PreK

Allocated Funds Prop. Share

 $$789,258 \times .0017 = $1375.01$ 

roll forward + ?\*\*

\$1375.01

#### PreK Requested Services for 25-26

- 7 requests (all speech only)
  - -1 does not have an IEP referred to FDLRS for Child Find
  - —1 PreK is a separate institution from the Elementary school, so we cannot provide services
  - -Students are receiving 30 minutes per week, so we can serve more students (up to 6) through May
  - —If more than one student requests, would you prefer a waiting list, or add students for service until the money runs out?





#### PreK Services 2025-26

# 



#### K-12 Funding for 2025-2026

Number of eligible children with disabilities (Oct 2024)

In public schools 13,883

In private schools + 793

Proportion of eligible private school students to total 14,676

5.40%

eligible

#### Federal IDEA Part B Grant

Allocated Funds Prop. Share

 $$27,705,847 \times .0540 = $1,497,052,10$ 

roll forward +?\*\*

\$1,497,052.10

<sup>\*\*</sup> Roll forward dollars are reported in December/January

#### K-12 Requested Services for 25-26

• 341 total students (as of 9/15/25) who are eligible for services have requested



### 25-26 PPPSSD Student Count

PreK through 12<sup>th</sup> grade students who have Florida IEP's/eligibilities (not 504 or students with medical eligibilities)

- First week in October Schools will be sent a list of students currently in our records (if applicable) and a request to update and send list of all students with IEPs. If the IEP is from another Florida County, we will request a copy.
- December 4 & 5 Open office hours will be held for schools to double check their lists against what we have collected.



### Reminder...

PPPSSD Student Count drives the proportionate share of IDEA Part B dollars.



### Professional Learning, Summer 2025

#### 140 teachers attended

Secondary Literacy (vocabulary building)

Word Mapping Strategy: 25 participants

#### **Elementary Math**

PALS K-1: 13 participants

PALS 2-6: 22 participants

Pirates (word problems): 23 participants

#### **Elementary Reading**

Seeing Stars – word level reading: 36 participants

Visualizing and Verbalizing – comprehension strategies; 21participants





## For teachers who attended summer PD

Word Mapping
PALS and Pirates
Seeing Stars and
Visualizing & Verbalizing

Announcements will be sent on how to participate as soon as the PCS IDEA grant is approved by FLDOE

### Upcoming Professional Development

\*\*Pending IDEA grant approval

- Learning Strategies for Secondary Students with Disabilities (University of Kansas)
- PALS and Pirates Elementary Math (students who struggle with math)
- Seeing Stars and Visualizing & Verbalizing Elementary Reading (students with dyslexia)
- Implementing Evidence-based Strategies for Students with Autism (University of North Carolina)

### What is Child Find?

locating, identifying, and evaluating all children with disabilities who are in need of special education and related services.\*

\*District requirement, not paid for out of proportionate share funds.

### **Child Find Timelines (K-12)**

- Parent requests an evaluation
- Team reviews data collected to determine whether a disability is suspected, and formal assessment is required.

30 days

- Parent signs and returns consent to evaluate
- Evaluators complete assessments that may include data collection and physician reports

60 days

- Team meets to determine eligibility
- Parent signs consent to place
- IEP is written if parent is accessing a scholarship

### Suspect a Child has a Disability?

- Aged 0 to 34 months
   Contact West Central Early Steps 1-800-374-4334
- Aged 35 months to 5 years old
   Contact FDLRS Gulfcoast (727) 793-2731
- School-aged children enrolled in private schools Contact PCSB ESE Department (ESE Services Coordinator) 588-6503



### **CHILD FIND**

The goal of Child Find is to locate, identify, and evaluate all children, birth through 21, who are in need of special education and related services.

#### SUSPECT A CHILD HAS A DISABILITY?

Contact the appropriate provider below based on the child's current age or grade level.

0 to 34 months

### WEST CENTRAL EARLY STEPS

△ 1-800-374-4334





#### FDLRS GULFCOAST

35 mos. to 5 years

△ 727-793-2731

GRADES K to 12

#### PCSB ESE DEPARTMENT

△ (727) 588-6503

For private and home schooled students



### Thank you for your continued collaboration in supporting the success of students with disabilities in Pinellas County



### Today's Agenda

- Welcome
- Federal Updates
- Program: Title II, Part A
- Program: Title IV, Part B
- Program: Title I, Part A
- Program: Title III
- Program: IDEA
- Closing
- Exit Ticket



#### **Summary of Programs Discussed**

Access to Services

21<sup>st</sup> Century (TIV,B)

TITLE III

Services Provided

TITLE I, A

IDEA

Individual School
Spending Plans

TITLE II

TITLE IV, A



What is coming up?

October

Title II & Title IV Virtual Sessions

Title II & Title IV
Spending & Amend 1

Title I Virtual Sessions November

Annual Private School Info Updates Task December

Annual "Intent to Participate" Task for participation in 26-27

**IDEA Student Count Due** 

**IDEA Student Count** 



#### **Exit Ticket**

#### Pinellas County Schools Acknowledgment of Ongoing Consultation – Fall 2025

Federal Programs:

Title I, Part A; Title II, Part A; Title III, Part A;

Title IV, Part A; Title IV, Part B (21st Century CCLC); and IDEA, Part B

Sections 1117(b) and 8501 of the Elementary and Secondary Education Act (ESEA), Section 200.63 of the Uniform Guidance (2 CFR 200), IDEA §800.134, and related regulations require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and educational personnel to participate in federal education programs. Consultation must continue throughout the implementation and assessment of these programs.

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#### Topics Discussed During Consultation

This is a comprehensive list across all grants, not all topics are relevant in individual grants.

- <u>Needs</u> Assessment: How the LEA will identify the needs of eligible private school children and teachers.
- Services & Activities: What services will be offered, how, where, and by whom they will be provided (including potential third-party providers).
- Professional Development: How student needs will inform professional learning for teachers, principals, and other school leaders.
- Assessment & Effectiveness: How services will be assessed, and how results will be used to improve
  effectiveness.
- Funds & Proportionate Share: The amount of funds available, how the proportionate share is calculated, and
  the size and scope of equitable services.
- Pooling of Funds: Whether to pool funds across schools for certain services.
- Materials & Equipment: Procedures for use, control, and management of equipment, property, and materials
  purchased with federal funds.
- Grievance/Complaint Process: The procedures for private school officials to submit a formal complaint or
  grievance to the LEA or state education agency if they believe consultation was not timely and meaningful or
  equitable services were not provided as required.
- Program-Specific Considerations:

Name of Private School

- Title I: Methods for identifying low-income students, equitable services for families and teachers, timing of services, and complaint process.
- Title II: Professional development priorities aligned to identified student needs.
- Title III: Language instruction programs and supports for English learners and their families.
- Title IV-A: Student support & academic enrichment (well-rounded education, safe/healthy students, effective use of technology).
- 21st Century CCLC: Opportunities for equitable participation in out-of-school time enrichment.
- IDEA: Provision of equitable special education and related services, including child find, proportionate share, and
  consultation on service delivery.

consultat	ion on service delivery.				
	YES, we participated in ongoing consultation regarding implementation of equitable services for the 2025–26 school year.				
	OR				
	NO, we do not agree that ongoing consultation occurred regarding implementation of equitable services for the 2025–26 school year.				
		9/25/25			
Signature (	of Private School Official	Date			

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#### **Exit Ticket**

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Federal Programs:

Title I, Part A; Title II, Part A; Title III, Part A;
Title IV, Part A; Title IV, Part B (21st Century CCLC); and IDEA, Part B

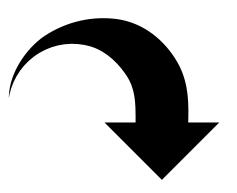
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Sianature o	of Private School Official	Date			



#### Federal Programs for Private Schools Meeting: Fall 2025

Title I, Part A; Title II, Part A; Title III, Part A:

Title IV, Part A; Title IV, Part B (21st Century CCLC); and IDEA, Part B

Suggestions to improve
this meeting for us to
consider:

Questions I still have that I
would like answered:

If you had questions above, please fill in:		
Name:		
School:		
Email:		



# Thank you!